Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	**Standard:** RF.3.3c - Decode multi-syllable words.
	Questions to Focus Learning How does knowledge of morphological structure help us decode multisyllabic words? How does the schwa sound influence the pronunciation of a word? Proficient readers use their knowledge of phonics and morphology to successfully decode multisyllabic words. Student Friendly Objectives *Knowledge Targets* I know spelling patterns can be pronounced differently in some words. I know multisyllabic words often contain the schwa sound. I know the schwa sound can be spelled with any vowel pattern. I can recognize a word with more than one syllable. I can recognize word parts. I can recognize the six syllable types. I can identify syllable division patterns. *Reasoning Targets* I can divide words into syllables. I can break a word into its affix and root/base word. I can pronounce a syllable using its syllable type. I can blend syllables together. I can use context to adjust/confirm pronunciation. *Performance Targets* I can orally read multisyllabic words.

Vocabulary

adjust
affix
confirm
context
root/base word
multisyllabic
schwa
syllable division
syllable types

Teacher Tips

Multisyllabic Word Game – In this activity from the Florida Center for Reading Research, students have the opportunity to practice with decoding, understanding, and reading multisyllabic words that are segmented by syllables. This resource comes with an interactive game board, syllable cards, and can be adapted using different levels of difficulty of words.
Rules for Decoding Syllables – This video shows students simple rules on how to correctly segment and divide words into multiple word parts and the structure and rules on how to divide words into syllables.
Syllable Types – This article from "Reading Rockets" explains the six different syllable types and explains how to teach students to segment words using the structure and rules for multisyllabic words. This article also provides the progression of learning of written and spoken syllable types.

Vertical Progression

RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RF.3.3c